1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	27%	48%	25%	0%	27%	25%
Reading Basic Understanding	71	1%	24%	30%	45%	0%	25%	45%
Writing Conventions	71	4%	15%	42%	37%	1%	20%	38%
Writing Effectiveness	71	0%	30%	55%	15%	0%	30%	15%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	39%	28%	11%	14%	7%	68%	21%
Problem Solving	71	45%	31%	3%	18%	3%	76%	21%
Skills	71	1%	24%	31%	25%	18%	25%	44%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	60	0%	27%	42%	32%	0%	27%	32%
Reading Basic Understanding	60	2%	13%	47%	35%	3%	15%	38%
Writing Conventions	60	0%	8%	25%	47%	20%	8%	67%
Writing Effectiveness	60	2%	13%	57%	27%	2%	15%	28%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	5%	43%	14%	28%	11%	48%	38%
Problem Solving	65	15%	32%	22%	28%	3%	48%	31%
Skills	65	0%	28%	8%	40%	25%	28%	65%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	54	0%	37%	22%	31%	9%	37%	41%

# Vermont Assessment Summary 2002

## PS139 Hazen UHSD #26

## Assessment Summary Gender

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	23%	51%	26%	0%	23%	26%
Reading Basic Understanding	35	0%	14%	34%	51%	0%	14%	51%
Writing Conventions	35	3%	9%	46%	43%	0%	11%	43%
Writing Effectiveness	35	0%	23%	54%	23%	0%	23%	23%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	31%	44%	25%	0%	31%	25%
Reading Basic Understanding	36	3%	33%	25%	39%	0%	36%	39%
Writing Conventions	36	6%	22%	39%	31%	3%	28%	33%
Writing Effectiveness	36	0%	36%	56%	8%	0%	36%	8%
							1	

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	34%	37%	9%	11%	9%	71%	20%
Problem Solving	35	40%	40%	3%	11%	6%	80%	17%
Skills	35	3%	17%	34%	26%	20%	20%	46%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	44%	19%	14%	17%	6%	64%	22%
Problem Solving	36	50%	22%	3%	25%	0%	72%	25%
Skills	36	0%	31%	28%	25%	17%	31%	42%

**Assessment Summary Gender** 

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	17%	48%	34%	0%	17%	34%
Reading Basic Understanding	29	0%	7%	52%	38%	3%	7%	41%
Writing Conventions	29	0%	7%	17%	55%	21%	7%	76%
Writing Effectiveness	29	0%	7%	55%	34%	3%	7%	38%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 31	Little	Below 35%	Nearly 35%	Achieved 29%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	31	0%	35%	35%	29%	0%	Below 35%	Honors 29%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	41%	22%	31%	6%	41%	38%
Problem Solving	32	13%	31%	19%	31%	6%	44%	38%
Skills	32	0%	16%	6%	53%	25%	16%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	9%	45%	6%	24%	15%	55%	39%
Problem Solving	33	18%	33%	24%	24%	0%	52%	24%
Skills	33	0%	39%	9%	27%	24%	39%	52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	47%	13%	30%	10%	47%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	25%	33%	33%	8%	25%	42%

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na		T 4	<b>.</b>				Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	49%	25%	0%	25%	25%
Reading Basic Understanding	*	0%	22%	31%	46%	0%	22%	46%
Writing Conventions	*	4%	15%	42%	37%	1%	19%	39%
Writing Effectiveness	*	0%	30%	55%	15%	0%	30%	15%
MATHEMATICS								
American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	37%	30%	12%	15%	6%	67%	21%
Problem Solving	*	43%	33%	3%	19%	1%	76%	21%
Skills	*	1%	24%	30%	27%	18%	25%	45%

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	40%	33%	0%	26%	33%
Reading Basic Understanding	*	2%	12%	47%	37%	2%	14%	39%
Writing Conventions	*	0%	9%	26%	44%	21%	9%	65%
Writing Effectiveness	*	2%	14%	54%	28%	2%	16%	30%
MATHEMATICS							•	
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	44%	15%	26%	11%	48%	37%

15%

0%

34%

27%

21%

8%

29%

42%

2%

23%

48%

27%

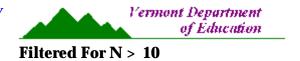
31%

65%

Problem Solving

Skills

# Vermont Assessment Summary 2002



## PS139 Hazen UHSD #26

Assessment Summary Race/E
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GRADE 11

American Indian/Ala	skan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	38%	23%	30%	9%	38%	40%

# Vermont Assessment Summary 2002

## PS139 Hazen UHSD #26

## **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	<b>'</b> S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	51%	28%	0%	22%	28%
Reading Basic Understanding	*	0%	22%	29%	49%	0%	22%	49%
Writing Conventions	*	5%	9%	45%	40%	2%	14%	42%
Writing Effectiveness	*	0%	26%	57%	17%	0%	26%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	35%	29%	12%	15%	8%	65%	23%
Problem Solving	*	42%	32%	3%	20%	3%	74%	23%
Skills	*	2%	22%	31%	26%	20%	23%	46%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 10000001110111 Dallillial y Disability	<b>Assessment Summar</b>	y Disability
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GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	47%	35%	0%	18%	35%
Reading Basic Understanding	*	2%	10%	45%	39%	4%	12%	43%
Writing Conventions	*	0%	6%	22%	51%	22%	6%	73%
Writing Effectiveness	*	0%	8%	61%	29%	2%	8%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	38%	16%	31%	12%	41%	43%
Problem Solving	*	12%	29%	24%	31%	3%	41%	34%
Skills	*	0%	22%	5%	45%	28%	22%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*	3fc 3fc	*	•	*	*	*	*
•				*				

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	38%	23%	30%	9%	38%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	25%	43%	32%	0%	25%	32%
Reading Basic Understanding	44	0%	18%	36%	45%	0%	18%	45%
Writing Conventions	44	5%	11%	43%	39%	2%	16%	41%
Writing Effectiveness	44	0%	27%	55%	18%	0%	27%	18%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			DCIO	ricarry	Acmercu	11011013	Delow	nonors
Reading Analysis & Interpretati	27	0%	30%	56%	15%	0%	30%	15%
Reading Analysis & Interpretati Reading Basic Understanding	27 27	0% 4%		•				
			30%	56%	15%	0%	30%	15%

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	30%	32%	14%	14%	11%	61%	25%
Problem Solving	44	41%	32%	2%	20%	5%	73%	25%
Skills	44	2%	16%	25%	30%	27%	18%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	56%	22%	7%	15%	0%	78%	15%
Problem Solving	27	52%	30%	4%	15%	0%	81%	15%
Skills	27	0%	37%	41%	19%	4%	37%	22%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	24%	39%	37%	0%	24%	37%
Reading Basic Understanding	46	2%	13%	43%	37%	4%	15%	41%
Writing Conventions	46	0%	7%	20%	48%	26%	7%	74%
Writing Effectiveness	46	2%	9%	57%	30%	2%	11%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	31%	54%	15%	0%	31%	15%
Reading Basic Understanding	13	0%	8%	62%	31%	0%	8%	31%
Writing Conventions	13	0%	15%	46%	38%	0%	15%	38%
Writing Effectiveness	13	0%	31%	54%	15%	0%	31%	15%

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	6%	39%	12%	29%	14%	45%	43%
Problem Solving	49	14%	31%	14%	37%	4%	45%	41%
Skills	49	0%	27%	8%	35%	31%	27%	65%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	53%	20%	27%	0%	53%	27%
Problem Solving	15	13%	40%	47%	0%	0%	53%	0%
						=	270/	670/
Skills	15	0%	27%	7%	60%	7%	27%	67%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	30%	21%	37%	12%	30%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	64%	27%	9%	0%	64%	9%

Assessment S	Summary	English	Language :	Learners
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GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	27%	48%	25%	0%	27%	25%
Reading Basic Understanding	71	1%	24%	30%	45%	0%	25%	45%
Writing Conventions	71	4%	15%	42%	37%	1%	20%	38%
Writing Effectiveness	71	0%	30%	55%	15%	0%	30%	15%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	39%	28%	11%	14%	7%	68%	21%
Problem Solving	71	45%	31%	3%	18%	3%	76%	21%
Skills	71	1%	24%	31%	25%	18%	25%	44%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	25%	42%	32%	0%	25%	32%
Reading Basic Understanding	59	2%	12%	47%	36%	3%	14%	39%
Writing Conventions	59	0%	8%	25%	46%	20%	8%	66%
Writing Effectiveness	59	2%	14%	56%	27%	2%	15%	29%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	5%	42%	14%	28%	11%	47%	39%
Problem Solving	64	14%	33%	22%	28%	3%	47%	31%
Skills	64	0%	27%	8%	41%	25%	27%	66%
GRADE 11								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	0%	37%	22%	31%	9%	37%	41%